

**Gorman Learning Center Writing Program
Grade 1**

Each prompt has a code. For example, the first narrative prompt code is N1A. Please record the proper code on your essay to identify the chosen prompt when submitting it to the Writing Program. The top corner of the paper should include the following information:

Student Name
Teacher (IST) Name
Date
Grade Level
Prompt Code

Note: Please have first graders handwrite their prompts, and encourage them to write as much as they can themselves. (We discourage submitting student-dictated prompts written out by a parent or teacher.) First grade students often enjoy drawing a picture first and then writing about the picture.

Most prompts have examples; however, please feel free to encourage your student to respond to the prompt in her or his own unique way.

Narrative (5 total)

N1A: *Create an “All About Me” book.*

Pick a few things you like to do. Write about why you like doing those things. Draw pictures that go with what you are writing.

Examples: Do you love camping? Write about a time when you went camping with your family and draw a picture of the campsite. Do you have a pet? Write a story about your pet and draw a picture of you with your pet. Do you love to draw or paint? Write about what you love about drawing or painting.

N1B: *Write a story about something you like to do with your best friend.*

Write a story about something you and your best friend do together. Draw a picture of you and your friend doing that activity.

Examples: We can find lots of fun things to do with friends. Do you like to play at the park together? Write a story about playing at the park with your friend. Do you enjoy eating chocolate chip cookies that you help your friend bake? Write a story about making the cookies with your friend.

N1C: *Write about a happy experience that you have had.*

Draw a picture of an event that was a happy, exciting, or fun experience for you. Write a story about what happened and how it made you feel.

Examples: Was your birthday party last year a happy event? What happened at your party that was most wonderful? Or, have you been to an exciting place? Describe what happened when you went to that place. Why was it so exciting?

N1D: *Write about a sad experience that you have had.*

Draw a picture of an event that was a sad or scary experience for you. Write a story about what happened and how it made you feel.

Examples: Perhaps you had an accident and fell off of your bicycle. Write a story about how it happened. Was it scary? Maybe you lost a favorite toy or game. Write about losing the toy. Did it make you sad? Who helped you? What did you do to feel better?

N1E: *Write about a dream you had.*

Draw a picture of a dream you had. Then, write the story of your dream. What do you remember about the dream? Try to use as many of the five senses as you can to describe the dream. (What did you see in the dream? What did you hear in the dream? What did you smell in the dream? What did you taste in the dream? What did you touch in the dream?)

Expository/Descriptive (5 total)

E1A: *Describe and illustrate where you live.*

Draw a picture and write a few sentences describing the place where you live. Write what it looks like from the outside. Write about the different rooms, especially your own room.

Examples: What color is the outside painted? What special things are in your room? Do you have a special sea shell collection? A favorite stuffed animal? Do you share your room with a brother or sister?

E1B: *Describe and illustrate one of your parents or guardians.*

Draw a picture and write a few sentences about one of your parents or guardians.

Describe your parent or guardian and write about what you like to do together.

Examples: What is your favorite thing about your parent or guardian? What does he or she look like? Does he or she help you with your schoolwork? Do you like to make dinner together? Do you like to go to the beach together and look in tide pools?

E1C: *Describe and illustrate a goal you have.*

Draw a picture of you accomplishing a goal that you have. Then, describe that goal by writing about it.

Examples: Do you want to learn how to play basketball? Write about why you want to learn to play. Do you want to learn how to play the trumpet? Write about why you want to learn how to play the trumpet.

E1D: *Describe and illustrate a favorite place.*

Draw a picture of one of your favorite places. Write about the things you like to see and do when you go there.

Examples: Is there a favorite park where you and your family like to go to for picnics? Do you love the beach? How about your backyard? Pick one of your favorite places and paint a picture of it in words.

E1E: *Describe and illustrate your neighborhood.*

Write about your neighborhood. Include the people who help make your neighborhood special. Also, name some different ways you can be a good neighbor. Draw a picture of your neighborhood or one of your neighbors.

Examples: Is your neighborhood in the city? Is it in the country? What does your neighborhood look like? Is there someone in your neighborhood who always waves and says hello? Is there a neighbor who mows the lawn of an elderly neighbor? Is there something you do to be a good neighbor? What do you do?